

Трифачева В.А.

Цели: развитие иноязычной лингвистической компетенции

Задачи: Активизация лексических единиц

Развитие навыков чтения

Развитие пространственного воображения

Формирование научного мировоззрения, социокультурных навыков

### **Методическая рекомендация:**

Целью данного задания является не только проверка знаний, которые обучающиеся получили при изучении материала, но и проверить их знания о своей родной стране, а также проверить уровень усвоения лексического и грамматического материала. Отличительная особенность этого задания в том, что обучающиеся должны применить не только знания из области английского языка, а также из области географии и истории.

### ***Квест: Exploring Moscow and St. Petersburg***

#### ***Задание 1: Famous Landmarks***

Objective: Identify famous landmarks in both cities.

Instructions:

Split the class into two groups: one for Moscow and one for St. Petersburg.

Each group receives a list of landmarks. They must find pictures or information about their assigned landmarks and present them to the class.

Suggested landmarks:

Moscow: The Kremlin, Red Square, St. Basil's Cathedral, Bolshoi Theatre, Gorky Park.

St. Petersburg: The Hermitage Museum, Peter and Paul Fortress, Nevsky Prospekt, Church of the Savior on Spilled Blood, Palace Square.

#### ***Задание 2: Cultural Differences***

Objective: Research and discuss cultural differences between the two cities.

Instructions:

Each group must choose one cultural aspect (food, traditions, holidays, etc.) and compare it between Moscow and St. Petersburg.

They can prepare a short presentation or create a poster illustrating their findings.

### **Задание 3: Historical Figures**

Objective: Learn about notable historical figures from each city.

Instructions:

Assign students to research one historical figure from each city (e.g., Leo Tolstoy for Moscow, Fyodor Dostoevsky for St. Petersburg).

Each student must prepare a brief biography and explain their contributions to literature or history.

### **Задание 4: Language Challenge**

Objective: Learn some basic phrases in Russian.

Instructions:

Prepare a list of common Russian phrases (e.g., greetings, asking for directions).

Students must practice with their partners and present their phrases along with their meanings in English.

### **Задание 5: Artistic Inspiration**

Objective: Create art inspired by the cities.

Instructions:

Students choose a landmark from either Moscow or St. Petersburg and create a piece of art (drawing, collage, or digital).

They will display their artwork and explain why they chose that landmark and its significance.

### **Задание 6: Scavenger Hunt**

Objective: Find items or facts about both cities.

Instructions:

Create a scavenger hunt list with items or facts related to both cities (e.g., find a picture of a bear, a historical fact about WWII in Moscow, a famous ballet from St. Petersburg).

Students can work in teams to find as many items or facts as possible.

Завершение квеста

***В конце квеста можно провести дискуссию или викторину по материалу, который ребята изучили. Такая форма работы не только помогает учащимся лучше осознать культурные особенности Москвы и Санкт-Петербурга, но и способствует командной работе.***

### ***Загадки про Москву и Санкт-Петербург***

I am a city with many bridges,  
Where rivers and canals flow,  
My winter palace is a treasure,  
What city do you know?

**(Answer: St. Petersburg)**

I hold a famous museum,  
With art from every age,  
In my walls, great masters' works,  
What city is this stage?

**(Answer: St. Petersburg)**

When the night is bright and white,  
And the sun doesn't set,  
I am known for my White Nights,  
What city can you get?

**(Answer: St. Petersburg)**

A monument to a ruler stands,  
On horseback in the square,  
In my heart, the city's pulse,  
Which city do you dare?

**(Answer: St. Petersburg)**

I was founded by a tsar,  
In a place where rivers meet,  
With my palaces and history,  
What city is so sweet?

**(Answer: St. Petersburg)**

I have a tower with a star so bright,  
A famous square where people unite.  
In my heart, a mighty wall,  
What city stands proud and tall?

**(Answer: Moscow)**

I am a city of deep history,  
Where stories of kings unfold,  
My Kremlin holds secrets and power,  
What city am I, bold?

**(Answer: Moscow)**

With churches that sparkle in the sun,  
And a river that gently runs,  
I am known for my red square,  
What city can you declare?

**(Answer: Moscow)**

In my subway, art is a delight,  
Stations like palaces, a splendid sight.

I'm the capital where dreams ignite,  
What city shines so bright?

**(Answer: Moscow)**

I have a park where you can roam,  
And a statue of a poet at home.  
My people are proud, my culture is vast,  
What city will forever last?

**(Answer: Moscow)**